STUDY GUIDE FOR THE ROAD TO WRITING THE U.S. CONSTITUTION

A. DEFINITIONS – know the definitions of each term and be ready to apply them to a made up situation. Study Ditto #1A, #1B, #2A, #2B, and written notes.

B. STUDY THE FOLLOWING SENTENCE STEMS AND THE TERMS THAT CORRECTLY COMPLETE THEM

1. What was the name of America's first constitution?
2. Before the Revolutionary War what did the 13 colonies act like?
3. Which was a problem under the Articles of Confederation?
4. Based on our class discussions it would be accurate for us to describe the 13 separate states as each having its own national pride – why would a state have national pride?
5. In what year was our current U.S. Constitution written?
6. The writers of the Articles of Confederation created a government that was “woefully weak” – Why?

C. Write the famous phrase (be exact) from America’s pre-Revolutionary War history (1763 – 1775) that best summed up why the colonists wanted to declare their independence from England.
- Explain, completely, what this phrase means.

D. Be able to IDENTIFY, LABEL, AND EXPLAIN SEPARATION OF POWERS. Study the drawing we did in our class notes.

E. Be able to explain what this phrase is about and what it means –
   “The shot heard round the world was the start of the Revolution!”