GROUPS WITHOUT PERSON #3

PERSON #1 WILL ANSWER THE FOLLOWING FOUR QUESTIONS AND THEIR PARTS A AND B ON THE BACK OF YOUR POSTER (Typing is permitted because neatness counts.) – You DO NOT make a separate poster for these answers.

1. WHAT were the three (3) rights harmed by the SUGAR ACT?
   A. EXPLAIN what it is about the SUGAR ACT that harmed each of those three (3) rights listed above.
   B. LIST the name of the English Document that each of those rights listed above originated in AND prove this by including one quote (you’ll have a total of 3 quotes) from each document of origin for each of those three (3) rights that relates to each of those rights.

2. WHAT was the one (1) right harmed by the STAMP ACT?
   A. EXPLAIN what it is about the STAMP ACT that harmed the right you listed above in question #4.
   B. LIST the name of the English Document that the right you listed in question #4 originated in AND prove this by including one quote from that document that is related to that right.

3. WHAT were the two (2) rights harmed by the QUARTERING ACT?
   A. EXPLAIN what it is about the QUARTERING ACT that harmed each of those two (2) rights listed above in question #7.
   B. LIST the name of the English Document that each of those rights listed above in #7 originated in AND prove this by including one quote (you’ll have a total of 2 quotes) from each document of origin for each of those two (2) rights that relates to each of those rights.

4. WHAT was the one (1) right harmed by the TEA ACT?
   A. EXPLAIN what it is about the TEA ACT that harmed the right you listed above in question #10.
   B. LIST the name of the English Document that the right you listed in question #10 originated in AND prove this by including one quote from that document that is related to that right.
PERSON #2 WILL ANSWER THE FOLLOWING TWO QUESTIONS AND THEIR PARTS A and B ON THE BACK OF YOUR POSTER (Typing is permitted because neatness counts.) – You DO NOT make a separate poster for these answers.

1. WHAT were the FOUR (4) rights harmed by the TOWNSHEND ACTS?
   A. EXPLAIN what it is about the TOWNSHEND ACTS that harmed each of those FOUR (4) rights listed above in question #1.
   B. LIST the name of the English Document that each of those rights listed above originated in AND prove this by including one quote (you’ll have a total of 4 quotes) from each document of origin for each of those FOUR (4) rights.

2. WHAT were the FIVE (5) rights harmed by the INTOLERABLE ACTS?
   A. EXPLAIN what it is about the INTOLERABLE ACTS that harmed each of those FIVE (5) rights listed above in question #4.
   B. LIST the name of the English Document that each of those rights listed above originated in AND prove this by including one quote (you’ll have a total of 5 quotes) from each document of origin for each of those FIVE (5) rights.