1. How did Democracy develop over time from 1215 AD to 1787AD?

2. How did Human Rights develop over time from 1215 AD to 1791 AD?

3. Rights and Democracy go together but they are different – How do they go together and How are they different?

4. What is Democracy?

5. What are Rights?
TEST INCLUDES

A. ESSAY – TITLED:

_ROOTS OF OUR CONSTITUTIONAL RIGHTS AND OUR DEMOCRACY_

B. SPELLING, PUNCTUATION, AND CAPITALIZATION COUNT ON KEY TERMS FROM CLASS NOTES. THEY ARE TO BE IN YOUR BINDER.
KEY TEST PREPARATIONS
AND CONCERNS FOR AN OPEN NOTE TEST

1. **Take good notes** - every note the teacher writes, types, prints, says should be copied. Write down key ideas that are spoken.
   - Then **later edit**, prioritize, and, even, eliminate some notes that aren’t necessary.

2. **All notes must be in your own handwriting.** Typed notes or photo copies are permitted as long as they MATCH your handwritten notes. Teacher handouts are permitted to be used during test.
   - If you borrow a friend’s notes you must copy them in your own handwriting.
3. **Be organized** - *open notebook tests are often harder than typical tests.* Students often run out of *time* looking for information. One of the best things to do is to know where all your information is AND on which pages and sheets the information is found.

- Spend 5 minutes or more every night the first week to review ALL your notes.
  - Including weekends
- Spend 10 minutes or more the second week to review ALL your notes.
  - Including weekends.

4. **Be prepared:**

- **Study** - *open notebook tests are often harder than typical tests.* Students often run out of *time* looking for information. One of the best things to do is to study notes
and handouts - **BRAINS work faster than searching for information in the notebook.**

- Figure out what to eliminate.
- ***Pre-write an essay rough draft - students may not use this during the test.***
- Outlines are permitted - proper outline form (Alpha-numerical order or bullets - no more than 3 words per bullet, letter, or number).

5. Don’t run out of time during the test.

6. Don’t be overconfident - a little fear is good.

7. Be aware of increased teacher expectations - such as: CORRECT spelling, punctuation, and capitalization on key terms from class notes.