PLANNING FOR THE ESSAY TEST – 100 points

YOUR ESSAY MUST include the following but it does not have to be in this order:

- **YOUR ESSAY TASK OR GOAL:** The **theme** of your essay is **THE TREE OF RIGHTS AND DEMOCRACY THROUGH THE AGES**. **Analyze** the four (4) framed graphic* found at the **bottom of this page** by **interpreting** the growth of democracy and rights over time in a complete essay with **INTRODUCTION** and **CONCLUSION** by relating it and explaining it in relation to our theme.

- **Explain** this chronologically.

1. **8 points.** Start your ESSAY with a CLAIM STATEMENT/THESIS-TOPIC SENTENCE that includes all of the following:
   a. A reference to the growth of democracy and rights over the centuries.
   b. Relate these references to our metaphor found in the drawings below.

   **Possible Claim Statement:** Over hundreds of years democracy and rights have grown, slowly, like a mighty oak.

2. **12 points.** Include in your essay an explanation as to what the drawing in FRAME A symbolizes. What was happening in that time period in relation to government and who had rights. Make sure your writing clearly explains to the reader that you’re analyzing the drawing in FRAME A.

3. **16 points.** Include definitions of ALL terms where needed woven throughout your essay to give the reader understanding of DEMOCRACY and RIGHTS and the time of DIVINE RIGHT OF KINGS, etc., within the context of what you are explaining in your CLAIM/THESIS.
   - **Include** analysis of what “VOICE” in government is and how this is key in measuring both the lack of democracy and the growth of democracy.

4. **40 points.** Include in your essay analysis of our drawings an explanation of how RIGHTS and DEMOCRACY grew over time by using quotes from primary source documents and relate this growth to the symbolism of the drawing of the tree from the time of the acorn/seed to the fully grown tree.
   a. Your essay must analyze the symbolism of EACH DRAWING in FRAME B, C, and D by EXPLAINING and relating the changes in the size of the trees to how RIGHTS and DEMOCRACY were growing and increasing in size and amount in each frame and time period.
   b. Each of the three (3) explanations for DRAWING B, C, and D MUST use a direct QUOTE as supporting details. Make sure you clearly show how the quotes support your claims.
   c. Make sure your writing clearly explains to the reader that you are analyzing each drawing in FRAME B, C, & D.

5. **8 points.** Include in your essay HOW the ideas for RIGHTS and DEMOCRACY came to America.

6. **16 points.** Include in your essay a summary that explains the overall symbolic meaning of all four frames – DRAWING A, B, C, and D. This may be a good way to CONCLUDE your essay but it is not mandatory.
   - **Include** an analysis of how each frame symbolically represents the amount of rights and democracy (voice/vote) by the size of the tree or lack of any tree at all. Be complete.

TOTAL POINTS FOR ESSAY = 100 points

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**THE TREE OF RIGHTS AND DEMOCRACY THROUGH THE AGES**

*A. Acorn*

*The time before 1215 AD*

*B. Acorn Sprouts*

*1215 AD*

*C. Small Tree*

*1680 - 1689*

*D. Fully Grown Tree*

*1776 - 1971*