DATE: ____________________ DITTO: #3

PROJECT: ELECTION 2016

START OF PROJECT: 10/4/16  END OF PROJECT: 11/9/16 - ALL work may be handed in prior to due dates.

A) DIRECTIONS: NO PLAGIARISM!!!

1. Choose from any of the activities on the following pages that might interest you.
2. Each activity is related to your study of the Presidential Election.
3. Each activity is worth a designated number of POINTS. As the point values increase so too does the difficulty - BE AWARE OF THIS!!!
4. Many activities include ORAL PRESENTATIONS have an O.P. next to them and we will highlight these together.
5. Before you hand in a finished product make sure you place: a) your NAME, b) your CLASS NAME, c) point value, and d) the ACTIVITY NUMBER on it. 20% off for failing to do this.
6. All RESEARCH PAPERS are to be typed and include a complete bibliography of at least 2 different sources; done in the correct form. (See me for papers on correct bibliographic form.) 20% off for failing to do this. You may use Bibme.com or Easybib.com

B) GRADE: Your grade for this contract will be determined in the following manner:

1. NEATNESS COUNTS – use straight edges (like a ruler) to make straight lines - do not trust your own hand to make lines neat. Slow down when handwriting something – NEATNESS COUNTS!
2. WRITTEN WORK – May be typed or handwritten but remember – NEATNESS COUNTS! Type whenever possible. Use TIMES NEW ROMAN or ARIAL or CENTURY GOTHIC font. Size 12.
3. If an activity is handed in late it will lose 20% off its point total each day it is late. Example: If a 5 point project is handed in one day late it will lose one (1) point.
4. Obviously your work will be graded based on my assessment of the care, effort, and thoroughness you put into each activity. Examples of care are: When drawing don’t trace, and don’t use lined paper for drawings; don’t use stick figures, add colors to what you create. LEGOS or snap together blocks are NOT permitted, artistic effort counts, spelling, neatness, and creativity are important. DO NOT use any kits to build buildings, or artifacts. DO NOT use tracing paper or paper that can be seen through. Correct spelling, punctuation, and capitalization count!
5. ORAL PRESENTATION REQUIREMENTS – Use note cards or present from memory. Do not read from note cards – use them as a support. Make eye contact with your audience. Use visuals. Power point presentations are encouraged.
6. To determine your POTENTIAL grade add up all the points from each activity you chose. No more than a total of 100 pts. is permitted. CHOICES ARE DUE TUESDAY, OCT 4TH WITH PARENTAL APPROVAL – SIGNATURES!
7. To determine your REAL grade add up all the points you have EARNED AFTER I have GRADED EACH of your COMPLETED ACTIVITIES.
8. Points are earned by the degree of difficulty given each activity coupled with my assessment of a completed activity’s quality. Therefore, don’t just do the assignment - do it WELL!
9. You may do a specific activity ONCE and ONLY ONCE! Each activity is to be done on separate paper.

10. TOTAL POINTS EARNED:                GRADE EARNED:
       90-100 Pts. =                     A
       80-89 Pts. =                     B
       70-79 Pts. =                     C
       60-69 Pts. =                     D
       0-59 Pts. =                     F

11. SIGNATURES: I want you to choose the items you would like to do from the following pages (a total of no more than 100pts.). Then I would like you to discuss your choices with your parents.

   a. STUDENT SIGNATURE: _____________________________________________
   b. PARENT/GUARDIAN SIGNATURE: ________________________________
      (Parents/Guardians this signature simply means you give approval to your child’s choices):
   c. TEACHER INITIALS: ________________________
EVERY PROJECT NEEDS THE FOLLOWING INFORMATION:

1. STUDENT’S 1ST AND LAST NAME
2. CLASS NAME
3. POINT VALUE
4. ACTIVITY NUMBER
DATE:__________________ DITTO PACKET: #4

PROJECT: ELECTION 2016

END OF PROJECT: WEDNESDAY, NOVEMBER 9TH - ALL work may be handed in prior to due dates.

A. DUE BY TUESDAY, OCTOBER 11TH - 5PTS. FOR ANYTHING FOUND IN SECTION A.

   ___ 1)  Create a slogan, written on notebook paper, which will help your favorite candidate get elected. (ex. KEEP COOL WITH COOLIDGE, TIPPECANOE AND TYLER TOO, ETC..) I will grade this based on the slogan’s creativity, appropriateness to electing the candidates, and the catchiness or memorability of the wording. Do not use a slogan more than once... so if you have created a slogan for this project or you're going to create one don't use it more than once anywhere on this project. Neatness counts too!

   ___ 2A)  Choose five out of the ten people listed in this activity and locate and label, on a map of the USA, each person’s town of birth, label their state, and color in the state. George Washington, John Adams, Thomas Jefferson, Abraham Lincoln, Teddy Roosevelt, Franklin Roosevelt, Ronald Reagan, George H.W. Bush, Bill Clinton, George W. Bush, Barack Obama, Hillary Clinton, and Donald Trump.

   ___ 2B)  Add 5 pts. to the above for locating all five of the above places of birth on one of my pull down maps in front of the class. Do this from memory. O.P.

   ___ 3)  Draw a representation of Air Force One on paper no smaller than 8 1/2" x 11". Make sure you color it accurately as well. Do not use lined paper.

   ___ 4)  Draw a representation of the flag Betsy Ross helped design on paper no smaller than 8 1/2" x 11". Make sure you color it accurately as well. Do not use lined paper.

   ___ 5)  Design a campaign button, by hand, for your favorite candidate in this year's election. Do not re-use a slogan you created elsewhere in this project. Be bright and patriotic! Use large, readable print. Write your name and all project information on the back. Creativity and neatness count - DO NOT USE COMPUTER GRAPHICS. – This PROJECT is not the same as any other project activity in this packet. The button MUST be perfectly round.

   ___ 6A)  During election campaigns each candidate gives clever and creative objects to people, hoping they will vote for him/her. Design an original campaign token such as a campaign hat, t-shirt, bumper sticker, ballpoint pen, etc... You may not use the same slogan from elsewhere in this project. Draw this on non-lined paper. Be detailed and use color - Creativity counts – such as COLOR, SPECIAL LETTERING, GRAPHICS, ETC.!! DO NOT MAKE A CAMPAIGN BUTTON because that is covered in another project activity.

   ___ 6B)  Add 5 pts. for actually creating what you designed. NO CAMPAIGN BUTTONS!

SECTION B IS 10PTS. is STARTS on the next page>>>>>>
B. DUE BY TUESDAY, OCTOBER 18TH - 10PTS. FOR ANYTHING FOUND IN SECTION B.

____ 7) Find out about the different kind of stone used in building the Washington Monument and explain, in your own words, why they used different kinds of stone. Where was the marble for the first 152 to 154 feet from? Why is there a color change in the marble about 1/3rd of the way up – after the 152 to 154 foot mark? From memory present this to the class. O.P.

____ 8) Make a timeline, by hand – not computer generated or typed, of all the presidents putting them in chronological order and listing their years in office. The timeline should be no shorter than 54" long written on paper longer than 54" long. Each inch must equal four (4) years. (You may use a larger scale than this.) Some presidents died or resigned in office and did not complete a full 4 year term but still use one (1) inch to equal four (4) years. Use a straight edge (a ruler or yard stick) to draw the timeline straight and neat. 10 points.

____ 9A) Explain the myth/legend about how Abraham Lincoln wrote the Gettysburg Address. 75 words or more.

____ 9B) Add 10 pts. to the above (10A & 10B go together) if you come in dressed as Lincoln, beard, suit, bowtie, top hat, and all, and present your explanation to the class from memory because... YOU... ARE... Lincoln! O.P.

____ 10) Come to class dressed in suit and tie along with dress shoes and recite the OATH OF OFFICE from memory. O.P.

____ 11) Design a bumper sticker (12" x 3"), by hand, for your favorite candidate in this year’s election. Do not re-use a slogan you created elsewhere in this project. Be bright and patriotic! Use large, readable print. Write your name and all project information on the back. Creativity and neatness count – DO NOT USE COMPUTER GRAPHICS. This PROJECT is not the same as any other project activity in this packet.

C. DUE BY TUESDAY, OCTOBER 25TH - ANYTHING FOUND IN SECTION C IS 20PTS.

____ 12) Draw a an ORIGINAL political/editorial cartoon about this year’s presidential election. NO PLAGIARISM! Your cartoon needs to say something, about an election issue usually done in a humorous way, about a candidate or an election issue. The humor and message is conveyed mostly in the cartoon’s visuals with any wording being secondary but important in delivering the punchline. Do this on non-lined paper. Creativity counts! Add color and be neat!

____ 13) Using computer paper make a crossword puzzle (by hand - not computer. Neatness counts! Straight lines in straight columns and straight rows and neatly printed letters) using the political/electoral terms found on page 8 of this packet and use their definitions as the ACROSS and DOWN clues. You have to look up the DEFINITIONS. Use at least 20 words. Give me an EMPTY puzzle (unanswered puzzle) as well as a second puzzle with the answers in it. The SECOND puzzle may be a photo copy of the original hand-drawn puzzle. This activity is drawn freehand – if you do this on graph paper you will lose 5 points. Use a ruler or straight edge for straight lines. NEATNESS COUNTS!

____ 14) Choose a candidate for President. Cut out any headlines you see (15 or more) about the candidate from newspapers, magazines, or printed off the internet. Once you have completed your collection make a collage of your headlines. Include a photograph of your candidate in the CENTER of the collage. Make this artistically arranged and appealing. See p. 9 for a list of newspaper websites as well as my website on the PRESIDENTIAL ELECTION for active hyper-links.
C. DUE BY TUESDAY, OCTOBER 25TH - ANYTHING FOUND IN SECTION C IS 20PTS.

___ 15) Create a table or chart that includes the following information:
   a. Find out the 4 Presidents to win the presidential election but lose in the popular vote.
   b. List the names of each of the winners of the Electoral Vote and the losers.
   c. List the number of electoral votes each received.
   d. List the number of popular votes each received.
   e. Identify the year of each election.
   f. Identify the political party of each candidate.

___ 16) Using graph paper create a line graph or bar graph that illustrates percentages of
   eligible voters who actually voted in U.S. Presidential elections (Based on the POPULAR
   VOTE) from 1964 to 2012. This graph will illustrate how those percentages have changed over
   the years.

___ 17) O.P. MAKE a FAVORITE FOOD DISH of one of the presidents. It is up to you to find a recipe.
   Mr. Saunders has a few ideas.

TWO DUE DATES – WRITTEN: Oct. 25th; ORAL PRESENTATION&FOOD: Nov. 4th

REQUIREMENTS:
   i. This MAY be from a mix or from scratch. This is NOT a complete meal although it could be if you want it to be.
   ii. No microwave or frozen foods, etc..
   iii. No alcohol is permitted in the food.
   iv. No dish may have less than 8 ingredients.
   v. YOU MUST - Provide paper plates, and plastic utensils for 30 people to have a taste. DON'T FORGET serving spoons,
      ladles, spatulas, etc..
   vi. WRITTEN REQUIREMENT DUE DATE: October 25th -
      ➢ WRITTEN REQUIREMENTS: Explain/Describe -
         i. which President was this a favorite food of?
         ii. what number president was he?
         iii. what was his political party?
         iv. how many years in office?
         v. which president came immediately before and immediately after yours?
         vi. Discuss the ingredients and explain the steps it takes to make this recipe.
         vii. Make two copies – ONE you hand in and ONE you keep for the ORAL PRESENTATION on 11/4.
   vii. ORAL PRESENTATION FEAST DAY DUE DATE: November 4th - We will have a feast day where each student
       presents his/her dish to the class. In your presentation use only note cards or memory. Explain/Describe to the class how
       to make the recipe/dish include the list of ingredients AND steps you took to make it and whether you prepared it on your
       own or with an adult. Include any interesting stories about when you made the dish.
      ➢ ORAL PRESENTATION REQUIREMENTS: Using only note cards or from memory tell the class –
         i. which President was this a favorite food of?
         ii. what number president was he?
         iii. what was his political party?
         iv. how many years in office?
         v. which president came immediately before and immediately after yours?
         vi. Discuss the ingredients and explain how you made it.
   viii. PLACE CARD - Include a little place card that sits up next to the dish on the buffet table with the following information -
        NAME OF THE FOOD YOU MADE, BASIC INGREDIENTS, WHO ATE IT. O.P.

___ 18) Explain to the class both (O.P.):
   a. Who is eligible to be president in the USA and
   b. How a person, who meets those requirements, gets his/her name on the ballot in the state
      of New Jersey. - What do they have to do? What do they need? O.P.

___ 19) What offices/positions/titles make up the President’s Cabinet? List the 15 Departments
   that HELP to make it up. Name the names and titles of each member in the President’s
   current Cabinet. Briefly describe what each department is in charge of - one sentence or
   more per department.
DUE BY FRIDAY, OCTOBER 28TH - ANYTHING FOUND IN SECTION D IS WORTH 30 PTS.

20) Write a campaign song for your candidate. Record a performance of the song and share it with the class. Lyrics must be school appropriate. Inappropriate lyrics will result in loss of grade points. Playing the recording in class must meet with my approval first. Song must be at least 60 seconds long and no more than 3 minutes. O.P.

21) Make a collage of at least 15 pictures out of magazines, and/or newspapers, and/or off the internet showing what you would do if you were president. Make the display/arrangement of pictures artistically appealing. Include a 250 word explanation of your collage firmly attached to the back. Collage is to be done on paper 18” x 24”.

22) Pretend you are a presidential candidate and create your presidential platform. Each candidate develops a platform during a campaign. A platform states what the candidate believes and what he/she will do if elected. Describe what your platform would be if you were running for president in no less than 250 words. SEE LIST OF WEBSITES FOR IDEAS. Include what you would do to deal with: the COST OF ENERGY, to FIGHT TERRORISM, the ECONOMY, MILITARY, ENVIRONMENT, EDUCATION, HEALTHCARE, ETC..

23) Using the DEBATE ANALYSIS FORM from Mr. Saunders watch one (the entire debate) of the Presidential or Vice Presidential Debates (at 9pm on Tues, Oct 4th, or Sun, Oct 9th, or Wed, Oct 19th). Complete this form and all its requirements.

24A) On lined paper make a list of 10 specific things (furniture, paintings, dishes, etc..), found in the White House, that have historical significance or meaning to our country. Explain why EACH ITEM is of historical importance to America.

24B) Add 5 pts. for orally explaining why the things in the list are of historical importance to America. Do an oral presentation in front of the class. O.P.

25A) Imagine that you have just been elected president of the U.S. Your 9 year old wants to know what a president does? You need to explain to your child the powers and responsibilities of the President. Prepare a chart of duties and powers that will show your child exactly what you will do as President. See the Media Center, or me for suggested resources. Article II of the U.S. Constitution is a good place to start.

25B) Add 10 pts. to 24A. by explaining the same, in skit form, in front of the class. Make it a conversation between you and your child. Make it presidential and real. Dress the part. O.P.

26A) Imagine that you have been selected as master of ceremonies for the Democratic or Republican Convention. Write a speech introducing either Hillary Clinton or Donald Trump by telling why he was nominated as your party’s candidate. You want to include major past accomplishments, years of elected experience and future goals he wants to achieve as president. 200 words TO 500 words.

26B) Add 10 points for performing your speech in front of the class. Address the class as if they are the delegates to the convention. Dress properly for the part. DO NOT read directly from your paper but use note cards as a prompt. O.P.

27) Write an editorial. Your editorial will be your opinion and feelings about a major political issue such as: ECONOMY, WAR ON TERRORISM, SYRIAN CIVIL WAR, BUDGET, ABORTION, GUN CONTROL, EDUCATION, ENERGY, HEALTH CARE, ENVIRONMENT, MARRIAGE, ENERGY POLICY, SOCIAL SECURITY, IMMIGRATION, CRIME, MINIMUM WAGE, IRAN NUCLEAR DEAL, etc... Include, at least three details that support your opinion and that may convince others to consider agreeing with you. Your editorial is to be between 200 words to 500 words.

SECTION D IS 30PTS. is continued on the next page
D. DUE BY FRIDAY, OCTOBER 28TH - ANYTHING FOUND IN SECTION D IS WORTH 30 PTS.

_____ 28) Diagram the floor plan (the GROUND FLOOR, FIRST FLOOR AND SECOND FLOOR) of the White House. Include a GROUND FLOOR page, a FIRST FLOOR page AND a SECOND FLOOR page. Make sure you label as much as you can. See Mr. Saunders for resources. Also go to http://www.whitehouse.gov/about/inside-white-house/interactive-tour or get a copy of THE WHITE HOUSE: AN HISTORIC GUIDE written by the White House Historical Association. Examples: various rooms, offices, hallways, various floors and levels, etc. No smaller than 8" x 11".

_____ 29) From Memory name ALL the presidents first and last names IN ORDER, in front of the class. * You get only one chance! O.P.

_____ 30A) Write a report (no less than 100 words) on Air Force One. Include its purpose, how it is used and what it might be used for. Who usually joins the President on Air Force One? What is Air Force One’s nickname? Are there any escape features? What technology is on board? What is it capable of doing? Draw a color representation of Air Force One on paper no smaller than 8 1/2" x 11". If you did this drawing earlier in the project you must do another drawing here as well. If possible - include a floor plan of all the internal features. Add any defense features. INCLUDE EXTERNAL COLORS.

_____ 30B) Add 5 pts. for explaining your drawing to the class. O.P.

_____ 31) Watch one of the following movies (i, j, k, l, m, n all need parental approval*):

*PARENTAL SIGNATURE: ____________________________________________________________

a) STATE OF THE UNION  e) ADVISE & CONSENT  i) DAVE  m) LINCOLN
b) YOUNG MR. LINCOLN   f) FAIL SAFE (two versions)  j) JFK  n) THIRTEEN DAYS
c) ALL THE KING’S MEN  g) DR. STRANGELOVE  k) THE CANDIDATE
   h) ABE LINCOLN IN ILLINOIS  i) ALL THE PRESIDENT’S MEN

Summarize it and review it - your review should include what you thought of the acting, the plot, the look of the movie, its sets, costumes, casting, etc. Include names of the major stars and their character names as well as constructive criticism - what did you like and what didn’t you like - explain why and how you thought they could have improved it. Use note cards and present this in front of the class. O.P.

_____ 32) Memorize and recite the Gettysburg Address dressed as Abraham Lincoln in front of the class. *** If you are doing #10B you may want to do this one as well since you are already coming in dressed as Lincoln anyway. O.P.

_____ 33) Research what historians think makes the Gettysburg Address so important to America’s history - especially how it affected/influenced how we thought of ourselves as Americans. Include the names of the historians you use. 250 words or more.

_____ 34) Select one of the following story starters and write a story no less than 250 words.
   a) A story from the point of view of a patriotic voting machine that is lonely on election day because too few Americans vote. The voting machine tells the story.
   b) A story from the point of view of the president’s bullet proof limo or Air Force One. The limo or Air Force One tells the story.

END OF 30 POINT SECTION D

SECTION E IS 35PTS. is continued on the next page>>>>>
E. DUE BY THURSDAY, NOVEMBER 3RD - ANYTHING FOUND IN SECTION E IS WORTH 35 PTS.

___35) Make a scrapbook for this year’s election that includes 30 real campaign: photos, articles, political cartoons, editorials, etc. on any of the Presidential candidates. Take these from newspapers and periodicals. Include their date and the name of the source you took them from. - Choose 3 and describe what you learned in no less than 75 words each.

___ 36) Outline five (5) major planks in both CLINTON’S and TRUMP’S platforms. SEE LIST OF WEBSITES!

___37) Create an election fact sheet on three candidates - one that is running for NATIONAL OFFICE, one for STATE OFFICE, and one for LOCAL OFFICE. Examples: NATIONAL - President, Vice-President, Senator, Representative to the House. STATE OFFICE - New Jersey State Senate or Assembly. LOCAL - Mayor, Town Council, Burlington County Freeholder. Include: complete name of candidate, office sought, political party, biographical background. See http://votesmart.org/officials (this site MAY NOT give you LOCAL candidates for Medford or Burlington County candidates. For those contact those offices directly.)

___38) Using the list of websites provided for:
DONALD TRUMP - REPUBLICAN PARTY; HILLARY CLINTON - DEMOCRATIC PARTY; DR. JILL STEIN - GREEN PARTY;
DARRELL CASTLE - CONSTITUTION PARTY; GARY JOHNSON – LIBERTARIAN.

MAKE a chart for any two of the following issues: ECONOMY, WAR ON TERRORISM, SYRIAN CIVIL WAR, BUDGET, ABORTION, GUN CONTROL, EDUCATION, ENERGY, HEALTH CARE, ENVIRONMENT, MARRIAGE, ENERGY POLICY, SOCIAL SECURITY, IMMIGRATION, CRIME, MINIMUM WAGE, IRAN NUCLEAR DEAL, etc... Clearly show the similarities and differences each of the two parties you chose share on any two of those issues. Remember to show similarities/differences you must choose the same two issues. Be clear and specific – don’t leave it up to me to do the comparison in my head – you need to point them out!

___39) Create a t.v. commercial for your candidate. The commercial is to be no less than 30 seconds and no more than 60 seconds. It must be using technology that is compatible with the technology at Memorial School. This is to be shown to the class with prior teacher approval. O.P.

___ 40) Create your own game about the election or the candidates or the presidency or past presidents. (Game Ideas - Presidential Trivial Pursuit, Presidential Do You Want to Be A Millionaire, Election Jeopardy, etc..) Include detailed directions and all necessary parts and pieces for real play. Create the board, cards, 30 questions AND answers, etc.. Dice, pieces, spinner may come from another game. See the ELECTORAL VOCABULARY PAGE - p. 8 for vocabulary ideas.

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F. DUE BY WEDNESDAY, NOVEMBER 7TH - ANYTHING FOUND IN SECTION F IS WORTH 50 PTS.

___41) Follow the campaign routes the presidential and vice-presidential candidates of the two major parties (that’s 4 candidates - the two major parties) take from October 1st to November 1ST. Keep a journal of where the candidates campaign each day. Try to include at least one candidate from both parties each day. Along with the state name include how many electoral votes that state has. On 4 separate blank maps (1 map per candidate) of the United States, plot the travels of each candidate each day, include the name of the city visited, the date visited and the electoral votes to be gained. Connect with a line the cities visited. Why do candidates return to states they have already visited?(ex) Sunday, October 1st - Hillary campaigned in Medford, NJ & Camden, NJ. N.J. has 14 electoral votes. Trump campaigned in Pontiac, Michigan and Detroit, Michigan. Michigan has 16 electoral votes. Monday, October 2nd – Hillary was in San Francisco, Calif. California has 55 electoral votes, etc..

SECTION F IS 50PTS. is continued on the next page>>>>>
F. DUE BY WEDNESDAY, NOVEMBER 9TH - ANYTHING FOUND IN SECTION F IS WORTH 50 PTS.

42) Do a report in no less than 500 words on one of the following topics. Include a bibliography in correct form that has at least two sources. See me for correct bibliographical form.
   a) A president of your choice.
   c) The Electoral College

43) Create a COMIC BOOK (Drawn & Colored by hand) which tells the story of a certain real life/factual episode in the life of Donald Trump or Hillary Clinton before the age of 40. I require a minimum of FOUR frames of action per page for a minimum of FIVE PAGES OR ONE action picture per page for 20 pages. Use color! DO NOT USE STICK FIGURES.

44) Choose a book to read from my list of book titles the Memorial Media Center created. Then write a book report in no less than 500 words. Include all pertinent bibliographical information. See me for the list of titles. Once you’ve chosen a title get my approval first.

45) Read one of the following books.
   i. The Voice of the People: American Democracy in Action, by Betsy Maestro and Giulio Maestro.
   ii. The Election Book: The People Pick a President, by Tamara Henneman.
   iii. So You Want To Be President?, by Judith St. George.
      Create a summary booklet of 500 words or more. Write no less than two sentences per page summarizing the information on each page of the book – this might include photos, pictures, charts, indexes, etc. Make a cover and staple it together.

46) Two (2) students debate the issues between Clinton and Trump by acting and dressing the part of each candidate. 10 minutes for each candidate plus time for rebuttals. See candidates web-sites and tape the various debates for references. Go to C-Span web-site for a list of debate dates. Include at least 5 issues. 2 minutes per issue per candidate plus 1 minute per rebuttal per candidate. Rebuttals are optional. O.P.

47) Make a scrapbook for this year’s election that includes 10 complete newspaper articles or newsmagazine articles that use any 10 different words from the list of words found at the end of this project. DO NOT USE A WORD MORE THAN ONCE! One or more word per article is fine but you still need 10 articles that use a word from our list. Students should underline or highlight key terms, define each of the 10 different words, and summarize 5 of the articles at 75 words or more per summary. This totals at least 375 words or more plus definitions. The articles may be out of newspapers, magazines or off internet websites- see list of websites.

48) YOUR OWN IDEA - All new ideas or any changes from your original choices MUST first gain my approval within two (2) weeks of the start date of this project found on DITTO #3 (Cover Letter) of this project. See me during LUNCH OR AFTER SCHOOL for approval. After this date it is too late for any changes.
**ELECTION VOCABULARY**

**DIRECTIONS:** When defining the following words make sure you are using a definition that is **POLITICAL** in nature.

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<td>1. ballot</td>
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<td>2. bandwagon</td>
<td>22. lame duck</td>
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<td>3. bipartisan</td>
<td>23. landslide</td>
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<td>4. candidate</td>
<td>24. liberal</td>
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<td>5. caucus</td>
<td>25. majority</td>
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<td>29. nominee</td>
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<td>10. Democratic Party</td>
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<td>14. Electoral College</td>
<td>34. popular vote</td>
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<td>15. Electoral Vote</td>
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<td>16. executive branch</td>
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<td>43. Presidential Election Day</td>
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<td>44. primary</td>
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<td>45. third party</td>
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<td>46. winner-takes-all</td>
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HELPFUL RESOURCES AND WEBSITES

A. PRESIDENTIAL CANDIDATE WEBSITES:
HILLARY CLINTON (DEMOCRATIC PARTY) - https://www.hillaryclinton.com/
DONALD TRUMP (REPUBLICAN PARTY) - https://www.donaldjtrump.com/
DEMOCRATIC NATIONAL COMMITTEE – http://www.democrats.org/
REPUBLICAN NATIONAL COMMITTEE – http://www.gop.com/
DR. JILL STEIN (GREEN PARTY) - http://www.jillstein.org/
GARY JOHNSON (LIBERTARIAN) - https://www.johnsonweld.com/
DARRELL CASTLE (CONSTITUTION PARTY) - http://castle2016.com/home/

B. NEWS AND NEWSPAPER SITES:
http://www.cnn.com/election
http://www.usatoday.com/section/global/elections-2016/
http://www.washingtonpost.com/elections/
http://www.washingtontimes.com/elections/
http://www.msnbc.com/election-2016

C. ELECTION INFORMATION SITES:
http://www.realclearpolitics.com/
http://www.crowdpac.com/elections/2016-presidential-election
http://www.electoral-vote.com/
http://uselectionatlas.org/

D. EDITORIAL/POLITICAL CARTOON SITE:
www.cagle.com or by artist name and last posting - http://www.cagle.com/cartoonists/
http://www.gocomics.com/explore/editorials

FAVORITE CARTOONISTS TO LOOK FOR:
BREEN, STEVE
LUCKOVICH, MIKE
MARGUILES, JIMMY
OLIPHANT, PAT
MORIN, JIM
SARGENT, BEN

E. MISCELLANEOUS SITES:
PRESIDENTIAL INFO –
www.kidinfo.com or www.kidinfo.com/american_history/presidents.html
www.whitehousehistory.org or www.whitehouse.gov/history/life or
https://www.c-span.org/series/?theWhiteHouse
BIBLIOGRAPHY - http://www.bibme.org/

ELECTORAL COLLEGE - http://academic.regis.edu/jriley/413electoral_college_pros-cons.htm
http://www.newsmax.com/FastFeatures/Electoral-College-voting-rights/2015/07/02/id/653350/
http://uselectionatlas.org/INFORMATION/INFORMATION/electcollege_procon.php
http://www.cato.org/publications/commentary/keep-electoral-college

PLEASE LIST BELOW ANY HELPFUL RESOURCES AND WEBSITES YOU FIND AND
SHARE THEM WITH ME AND THE CLASS
PLEASE LIST BELOW ANY HELPFUL RESOURCES AND WEBSITES YOU FIND AND SHARE THEM WITH ME AND THE CLASS

<table>
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<tr>
<th>SUNDAY</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
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<th>FRIDAY</th>
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**NOVEMBER**

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<td>1st Dates and Events Quiz</td>
<td>Project E – 35 Pointers are Due</td>
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<td>FOOD FEAST!</td>
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<td>ELECTION DAY NO STUDENTS</td>
<td>Section F – 50 Pointers are Due</td>
<td>NJEA CONVENTION NO SCHOOL</td>
<td>NJEA CONVENTION NO SCHOOL</td>
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<td>EARLY DISMISSAL PARENT/TEACHER CONFERENCES</td>
<td>EARLY DISMISSAL PARENT/TEACHER CONFERENCES</td>
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<td>NO STUDENTS TEACHER CONFERENCES</td>
<td>THANKSGIVING! NO SCHOOL</td>
<td>NO SCHOOL</td>
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</table>
NAME: _________________________________              CLASS NAME: ____________________

Directions: Write the point values of your activity choices on the line for each activity then - **Add up totals.** Mr. Saunders will collect this and keep it.

**ACTIVITY CHOICES FINAL LIST**

<table>
<thead>
<tr>
<th>SECTION A – 5 POINTS</th>
<th>SECTION E – 35 POINTS</th>
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<tbody>
<tr>
<td>___ 1.</td>
<td>___ 35.</td>
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<tr>
<td>___ 2A.</td>
<td>___ 36.</td>
</tr>
<tr>
<td>___ 2B.</td>
<td>___ 37.</td>
</tr>
<tr>
<td>___ 3.</td>
<td>___ 38.</td>
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<tr>
<td>___ 4.</td>
<td>___ 39.</td>
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<tr>
<td>SECTION A TOTALS = __________</td>
<td>SECTION E TOTALS = __________</td>
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<table>
<thead>
<tr>
<th>SECTION B – 10 POINTS</th>
<th>SECTION F – 50 POINTS</th>
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<td>___ 7.</td>
<td>___ 41.</td>
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<tr>
<td>___ 8.</td>
<td>___ 42.</td>
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<td>SECTION B TOTALS = __________</td>
<td>SECTION F TOTALS = __________</td>
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<tr>
<th>SECTION C – 20 POINTS</th>
<th>SECTION G – ??? POINTS</th>
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<td>___ 12.</td>
<td>___ 48. OTHER IDEAS</td>
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<td>___ 13.</td>
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<tr>
<td>___ 14.</td>
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<tr>
<td>SECTION C TOTALS = __________</td>
<td>SECTION G TOTALS = __________</td>
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<tr>
<td>___ 24A.</td>
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<tr>
<td>___ 24B. (10PTS)</td>
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<tr>
<td>___ 25A.</td>
<td></td>
</tr>
<tr>
<td>___ 25B. (10PTS)</td>
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<tr>
<td>___ 26A.</td>
<td></td>
</tr>
<tr>
<td>___ 26B. (10PTS)</td>
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<tr>
<td>___ 30A.</td>
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<td>___ 30B. (5PTS)</td>
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<td>SECTION D TOTALS = __________</td>
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**FINAL TOTALS**

(NO MORE THAN 100 POINTS!)

**ADD UP** ALL SECTIONS AND WRITE

THE TOTAL NUMBER OF POINTS HERE:

________________

If your totals are more than 100 points – something is **WRONG!**