



## Medford Township Public Schools

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January 20, 2017

To Parents/Guardians:

Beginning with the 2011-2012 school year, our district has conscientiously implemented the requirements established in the Anti-Bullying Bill of Rights Act. We continue to address and improve our response to harassment, intimidation, and bullying.

Each school is required to complete a self-assessment covering eight areas concerning our efforts in training, providing programs and instruction, as well as conducting investigations. As you will see on the report that follows, each school, and our district as a whole, continues to excel. This success can be attributed to a number of factors. Even prior to the enactment of the legislation, the Medford Township School District had programs embedded in our curriculum that incorporates a structured approach to teaching social and emotional learning skills, which is key in HIB prevention. Our school counselors, who serve as the Anti-Bullying Specialist in their respective school, develop and implement many school-wide activities to highlight the importance of consideration of the feelings of self and others during Week of Respect in October, as well as throughout the year. Classroom lessons by our school counselors emphasize ways in which our students can learn to advocate for themselves so they do not fall victim to others, as well as teaching students how to speak up when they see someone else being bullied. They regularly meet with small groups to provide counseling on a number of topics.

Each incident, whether a violation of the HIB policy or not, is addressed in a way that is designed to prevent future occurrences. Our students have demonstrated the ability to advocate for themselves when they feel targeted by another student, as well as standing up and reporting when this type of behavior is directed at others. While discipline may be one intervention to address HIB behavior, other strategies, such as counseling, are employed. We have found that once an incident is addressed, a repeat of the bullying behavior by the same individual rarely occurs.

For the Medford School District, addressing HIB is an ongoing process. During the upcoming year, we will be focusing on addressing the inappropriate use of technology. We continue to work towards and seek your involvement to insure that the climate and culture at each school is one in which all students feel confident and emotionally safe in their educational setting.

Sincerely,

Gale Ferraro, Ed. D.  
District Anti-Bullying Coordinator

New Jersey Department of Education  
 School Self-Assessment for Determining Grades  
 under the Anti-Bullying Bill of Rights  
 District and School Grade Report  
 2015-2016

\*\*\* OFFICIAL RELEASE \*\*\* DISTRICT=05-3080-MEDFORD TWP \*\*\* OFFICIAL RELEASE \*\*\*

SCHOOL	HIB Programs, Approaches or Other Initiatives (MAX=15)	Training on the BOB-Approved HIB Policy (MAX=9)	Other Staff Instruction and Training Programs (MAX=15)	Curriculum and Instruction on HIB and Related Information and Skills (MAX=6)	HIB Personnel (MAX=9)	School-Level HIB Incident Reporting Procedure (MAX=6)	HIB Investigative Procedure (MAX=12)	HIB Reporting (MAX=6)	School Grade (MAX=78)
030-CHAIKIVILLE ELEMENTARY SCHOOL	10	5	12	6	7	5	12	5	62
040-CRANBERRY PINES ELEMENTARY	14	9	14	6	8	6	12	6	75
045-KIRBY'S MILL ELEMENTARY SCHOOL	15	9	14	6	9	6	12	6	77
050-HAINES SIXTH GRADE CENTER	13	6	12	6	8	6	12	6	69
055-MEDFORD MEMORIAL MIDDLE SCHOOL	12	7	9	6	5	6	12	6	66
060-MILTON H. ALLEN ELEMENTARY SCHOOL	15	8	14	6	9	6	12	6	76
070-TAUNTON FORGE ELEMENTARY SCHOOL	15	9	14	6	8	6	12	6	76

DISTRICT GRADE

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